臺灣郵政股份有限公司96年從業人員甄試試題

職階:營運職

*請填寫入場通知書編號:

普通科目:國文及英文

注意:①本試券正反兩頁共50題,限用2B鉛筆在「答案卡」上作答。

- ②本試卷皆為單選選擇題,每題2分,請選出最適當答案,答錯不倒扣;未作答者,不予計分。
- ③答案卡務必繳回,違者該科以零分計算。

(國文)

1.下列各成語,何者沒有錯別字?

①怫然作色

②怙惡不浚

③情有可圓

④怵目驚心

2.下列各組的「強」字,何者讀法不同?

①身強力壯/外強中乾

②強人所難/強詞奪理

③強弩之末/強制執行

④強顏歡笑/強聒不舍

3. 「天道無親,常與善人」的「與」字,下列解說何者正確?

② 想念

③期待

④悲憫

4.張長弓先生寫一封信,開頭的「提稱語」用「函丈」,由此判斷,受信人應該是張長弓先生的什麼人?

①長官

②老師

③岳父

④親家

5.下列常用題辭,何者用法合官?

①瓜瓞縣縣:祝賀農產豐收

②宜室宜家:賀人新居落成

③貨殖留芳:哀輓商人去世

④椿萱並茂:賀人子孫滿堂

6.下列常用詞語,何者解說合宜?

①倚馬可待:形容士兵日夜戒備

②目無全牛:比喻技藝純熟高超 ④狗苟蠅營:形容被人劈頭痛罵

③箕山之志:比喻胸懷濟世心願

7.下列各詞語,何者與「痌瘝在抱」的意義最相近?

②宴安鴆毒

③濫竿充數

④情世嫉俗

8.文章中常見「疊字」的運用,下列「疊字」的解說,何者正確?

①牛山「濯濯」: 形容沒有草木的樣子

②虎視「眈眈」: 形容眼球突出的樣子

③忠心「耿耿」: 形容憂心勞苦的樣子

④小人長「戚戚」: 形容貪得無厭的樣子

9.「喜刑名法術之學,而歸本於黃老,爲人口吃,與李斯同受業於荀卿。文章峻嚴峭深,集法家之大成。」 這一段文字所介紹的是何人?

①莊周

①視民如傷

③韓非

④黑翟

10.以下四本書:(1)儒林外史(2)資治通鑑(3)說文解字(4)世說新語。依寫作成書年代先後順序, 下列選項何者正確?

 \bigcirc (1)(4)(2)(3)

② (2)(3)(1)(4)

③ (3)(4)(2)(1)

4 (4)(1)(3)(2)

11.古人重視喪葬之禮,下列喪服何者最重?

①大功

②緦麻

③齊衰

④斬衰

12.在中國學術史上,清代是以下列何者著稱?

3樸學

④禮學

13.下列各組文句,何者對仗工整?

①深林人不知,明月來相照

②木末芙蓉花,山中發紅萼

③浮雲游子意,落日故人情

④忽聞歌古調,歸思欲霑巾

14.《孟子》〈公孫丑〉篇云:「可以仕則仕,可以久則久,可以速則速」指的是:

①孔子

②伯夷

③伊尹

④柳下惠

15.戰國四公子好養門客,其中何人與「雞鳴狗盜」的典故有關?

①孟嘗君

②信陵君

③平原君

④春申君

- 16.韓愈〈贈賈島〉詩:「孟郊死葬北邙山,從此風雲得暫閒。天恐文章渾斷絕,更生賈島著人間。」此詩 是韓愈:
 - ①批判孟郊詩文帶來的紛擾
 - ②對孟郊和賈島二人十分讚賞
 - ③批判孟郊之不是,而讚賞賈島文采
 - ④遺憾孟郊、賈島二人之短命
- 17.《莊子·養生主》中「澤雉十步一啄,百步一飲,不蘄畜乎樊中。神雖王,不善也。」其意思指的是:
 - ①藉以形容人要循序漸進,努力向上,正所謂「千里之行,始於足下」是也
 - ②想要稱王,就必須如澤雉啄食一般,腳踏實地,一點一滴的收服民心
 - ③人應追求精神生命的超越,而不被束縛於物質生命之中
 - ④說明一個人的成功,便是要廣泛蒐集資料,任何資訊都不放過,不能被現實環境所困囿
- 18.最近有首歌叫〈老鼠愛大米〉,其中歌詞說:「我愛你,愛著你,就像老鼠愛大米」,下列何者「修辭法」 與這段歌詞相同?
 - ①人畏生番猛如虎,人欺熟番賤如土。《柯培元·熟番歌》
 - ②生番殺人漢奸誘,熟番獨被漢人醜。《柯培元,熟番歌》
 - ③冰皮始解,波色乍明,鱗浪層層。《袁宏道,滿井遊記》
 - ④君無術則蔽於上,臣無法則亂於下。《韓非子·定法》
- 19. (甲)羅貫中:《三國志》 (乙)李清照:《漱玉詞》 (丙)劉勰:《文心雕龍》 (丁)曹寅:《紅樓 夢》 (戊)班固:《後漢書》 (己)顧炎武:《明夷待訪錄》。上列書名與作者相配的選項是:

①僅乙丙

②甲乙丙

3两丁戊己

- 20.下列思想家與學說配對,完全正確者是:
 - ①韓非是先秦法家思想的集大成者
 - ②老子主要的思想是仁、義、禮
 - ③墨子講求兼愛和性惡
 - ④荀子在人性論上認爲性善
- 21.下列台灣作家與作品配對,何者完全正確?

①黄春明:《家變》 ③蕭麗紅:《桂花巷》 ②王文興:《兒子的大玩偶》

④鍾肇政:《千江有水千江月》

- 22. 「政之所興,在順民心;政之所廢,在逆民心」的觀念與下列何者**相反**?
 - ①於何原之?下原察於百姓耳目之實
 - ②法者, 憲令著於官府, 賞罰必於民心
 - ③得天下有道:得其民,斯得天下矣;得其民有道:得其心,斯得民矣
 - ④民爲貴, 社稷次之, 君爲輕
- 23. 關於中國韻文之祖的《詩經》與《楚辭》,下列敘述何者正確?
 - ①《詩經》代表北方的文學,《楚辭》代表南方的文學
 - ②在內容與句法上,《詩經》富想像,以四言詩爲主;《楚辭》重寫實,句法長短參差
 - ③《楚辭》約有三百篇、〈離騷〉是《詩經》中的一篇
 - ⑨在時代上,《詩經》是戰國時代的作品,《楚辭》則出於春秋時代
- 24. 關於詞與曲,下列選項何者錯誤?
 - ①元代劇曲又分南北,南方爲傳奇,北方稱雜劇
 - ②元雜劇中,關漢卿著有《竇娥冤》,馬致遠著《西廂記》
 - ③ 詞又稱詩餘,或長短句,乃是由近體詩所演化而來
 - ④宋詞大抵分成兩大派,其中婉約派代表有李清照,豪放派的代表有陸游、辛棄疾
- 25.「天皇皇, 地皇皇, 我家有個夜哭郎。過往君子念三遍, 一覺睡到大天光。」這樣的貼紙是民間: ①祈福釀災的禱詞
 - ②福過災生的禱詞 ③祈福禳災的禱詞
 - ④嫁禍於人的禱詞

【請接續背面】

| without danger to the | | _ | _ |
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| | the new computer system. T | | |
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| 二)文法測驗 | | | |
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states controlled 38, and just 22 were widely held corporations per the norm in New York or London. Yet while

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this <u>42</u> has underpinnings both culturally and historically, Asia isn't that different from the rest of the world—just <u>43</u> in its economic takeoff. The 19th century empires built by. U.S. industrialists like Andrew Carnegie and John D. Rockefeller were largely dissolved in the 20th, and the same fate appears to <u>44</u> many of Asia's postwar tycoons in the 21st.

<u>45</u> a Chinese axiom holds, "Wealth does not span three generations." This pattern will hold because of all the pressure on family rule.

| 41. ① families | ② governors | ③ manufacturers | officials |
|----------------|--------------|-------------------|---------------|
| 42. ① momentum | ② preference | ③ standardization | 4 temperament |
| 43. ① late | ② lately | 3 later | 4 latest |
| 44. ① await | ② console | 3 postpone | 4 suggest |
| 45. ① As | ② By | 3 There's | 4 What |

(四)閱讀測驗

In statehouses all over America this spring, politicians once again wrestled with the vexing problem of how to fund higher education. Their deliberations took place against a backdrop of finger-pointing and pain, as they searched for someone to blame for skyrocketing tuition. There are plenty of candidates, including the states, the federal government, universities and students themselves. But I worry that amid **the din of recrimination**, a major point is being lost: Our cherished higher education system, once a source of national pride and international envy, is now threatened with what I call "graceful decline." Unless this threat is addressed, we face the likely prospect that our leadership in the knowledge-based economy will erode. If we lose that edge, we won't be able to sustain our extraordinary standard of living. Since the middle of the last century, we have funded public higher education based on models that reflected a prevailing societal consensus. Each model has held for about 25 to 30 years, until either the consensus changed or the model could no longer be sustained. Our current funding model is now at the point of collapse. It's time to ask: Where do we go from here?

- 46. According to the passage, why did politicians in each state capital in the U. S. trade accusations with each other?
 - ① There existed too many thorny problems in the higher education system in the U. S.
 - ② They found it difficult to solve the problem of skyrocketing tuition for university education.
 - 3 There were too many candidates to compete for a position in local and federal governments.
 - They wanted to find someone responsible for the drastic increase in higher education tuition.
- 47. What is the passage mainly about?
 - ① Background of the political chaos in the U. S. and ways to solve the problem
 - ² The importance of finding ways to solve the worsening U. S. higher education system
 - 3 The parties that were responsible for skyrocketing higher education tuition
 - Reasons why Americans cherished higher education system
- 48. What does the expression "the din of recrimination" mean?
 - ① The public announcement by government officials
 - ② The pessimistic view about harmonious racial relationship
 - 3 The noise caused by people who are having fun together
 - ① The loud row that lasts for a long time over some controversial issue
- 49. According to the passage, what might happen to Americans if the problem of "graceful decline" is not dealt with immediately?
 - ① They might have to pay more to attend a university.
 - ② They might not be able to continue to enjoy their present good quality life.
 - 3 Their economy might encounter fierce competition from other countries.
 - Their leaders might become less knowledgeable and unable to lead the country.
- 50. According to the passage, which of the following statements is true?
 - ① The author intends to tell his/her readers what lies at the root of "graceful decline."
 - ② U. S. politicians across the U.S.A. spent too much time arguing about funding universities.
 - ③ U. S. government is fully responsible for the increased higher education tuition.
 - ④ U. S. higher education still is a source of national pride and international envy.