111學年度私立醫學校院聯合招考轉學生考試

英文科試題封面

考試開始鈴響前,請勿翻閱本試題!

★考試開始鈴響前,請注意:

- 一、除准考證、應考文具及一般手錶外;行動電話、穿戴式裝置及其他物品 均須放在臨時置物區。
- 二、請務必確認行動電話已取出電池或關機,行動電話及手錶的鬧鈴功能必 須關閉。
- 三、就座後,不可擅自離開座位或與其他考生交談。
- 四、坐定後,雙手離開桌面,確認座位號碼、答案卡號碼與准考證號碼相同,以及抽屜中、桌椅下或座位旁均無非考試必需用品。如有任何問題,請立即舉手反應。
- 五、考試開始鈴響前,不得翻閱試題本或作答。
- 六、考試全程不得吃東西、喝水及嚼食口香糖。

★作答說明:

- 一、本試題(含封面)共**9**頁,如有缺頁或毀損,應立即舉手請監試人員補發。
- 二、本試題共50題,皆為單選題,每題2分,共計100分;每題答錯倒扣 0.7分,不作答不計分。
- 三、答題依題號順序劃記在答案卡上,寫在試題本上無效;答案卡限用 2B 鉛筆劃記,若未按規定劃記,致電腦無法讀取者,考生自行負責。
- 四、試題本必須與答案卡一併繳回,不得攜出試場。

_	、字彙((1-5 題,請選出 <u></u>	漫適當	的字填入)					
1.	1. The play which had been for children became a popular blockbuster movie.								
	(A)	adapted	(B)	oppressed	(C)	exceeded	(D)	pierced	
2.		d to see the bodies of s believe mass die							
	(A)	disrupts	(B)	dissuades	(C)	dignifies	(D)	speculates	
3.	When	you are in a bad m	ood, y	ou look morosely		<u>.</u>			
	(A)	consecutive	(B)	prevenient	(C)	incremental	(D)	grumpy	
4.	This is	captain speaking:	we ar	e currently flying a	at an	of 15,000 m	neters.		
	(A)	altitude	(B)	amplitude	(C)	aptitude	(D)	attitude	
5.	Teache	ers must be aware o	of chil	dren's level of emo	otional	l maturity as well a	s their	abilities	
	to sele	et appropriate mate	erials.			,			
		inconclusive		-	(C)	cognitive	(D)	stainless	
=	、字彙((6-10 題,請選出	最適′	當的同義字)))	1			
6.	Among	g those daring barn	storm	ers was Bessie Col	eman,	the first licensed A	Africar	n-American pilot.	
	Colem	an was born in Tex	as in	1892, only a few y	ears a	fter the abolition o	of slav	ery.	
	(A)	abundance	(B)	inventory	(C)	revocation	(D)	compulsion	
7.		l of giving studen	-				give s	students multiple	
	opport	unities to interact v	and the same	_	ore w	ays.			
	(A)	barrenness	(B)	succession	(C)	cavity	(D)	discontinuity	
8.	Alzhei	mer's is a disease t	hat ca	auses brain cells to	deter	iorate and eventua	ally di	e.	
	(A)	enliven	(B)	embellish	(C)	decorate	(D)	worsen	
9.	It bega	n with the munda	<u>ne</u> pro	oblem of spoiled w	ine. V	Wine—making was	s an in	nportant industry	
	in Fran	ice, and the problem	m of s	poilage was a cost	ly one	·.			
	(A)	baneful	(B)	parlous	(C)	incomparable	(D)	common	
10.		trends have requ				•	work	experience and	
		ional <u>credentials</u> in		•		_	(-)		
	(A)	certificates	(B)	creeds	(C)	crashes	(D)	crazes	

三、語法	與用語(11-20 題:	請選	出最適當的選項)			
11	to get into college	that s	he decided to start	blogg	ging about it.		
(A)	Difficult it was so)		(B)	It so was difficult	t	
(C)	It difficult was so			(D)	So difficult was i	t	
12	_ in Africa as a vo	luntee	r, she understood	the rea	al impact of povert	y.	
(A)	Have been working	ng		(B)	Having worked		
(C)	Had working			(D)	Had been workin	g	
13	_ condemning son	neone	to a suffering or	undign	nified death, euthar	nasia a	allows patients to
experie	ence a dignified de	ath.					
(A)	Therefore	(B)	In spite of	(C)	Likewise	(D)	Instead of
14. If the h	nouse were bigger,	we _	room for the	at nice	sofa.		
(A)	will have	(B)	would have	(C)	have	(D)	had
15. He _	the urologica	al unit	for an enlarged p	rostate	e last night.		
(A)	admitted to			(B)	was admitted to		
(C)	is admitted himse	elf		(D)	is admitted		
16	by the lack of in	terest	in his proposal, he	proce	eeded to put forwar	rd his	alternative idea.
(A)	Discouraging		YYA	(B)	Had discouraged		
(C)	Was discouraged		1/4	(D)	Discouraged		
17. She is	the author	self-h	elp book is gainin	g glob	al recognition.		
(A)	whose	(B)	whom	(C)	who	(D)	which
(C) It difficult was so (D) So difficult was it 12 in Africa as a volunteer, she understood the real impact of poverty. (A) Have been working (B) Having worked (C) Had working (D) Had been working 13 condemning someone to a suffering or undignified death, euthanasia allows patients the experience a dignified death. (A) Therefore (B) In spite of (C) Likewise (D) Instead of 14. If the house were bigger, we room for that nice sofa. (A) will have (B) would have (C) have (D) had 15. He the urological unit for an enlarged prostate last night. (A) admitted to (B) was admitted to (C) is admitted himself (D) is admitted 16 by the lack of interest in his proposal, he proceeded to put forward his alternative idea. (A) Discouraging (B) Had discouraged (C) Was discouraged (D) Discouraged							
19. By the	time his boss	ba	ick from Singapor	e, he v	vill already have fi	nished	d the project.
(A)	gets	(B)	got	(C)	will get	(D)	gotten
20. The ov	vner of the monkey	has b	een criticized	tł	ne animal to a smal	ll cage	e.
(A)	confines	(B)	had confined	(C)	for confining	(D)	may confine
四、語文	填空(21-35 題,詩	青選出	最適當 的選項)				
Passage 1							
An	equally significant	break	through resulting	from l	Pasteur's work was	s the i	dea of
—killing b	oacteria on surgical	instr	uments and other s	surface	es rather than intro	ducing	g them into a
patient's b	ody during surgery	. Afte	r several years of	hard w	vork, Louis Pasteur	r's lon	ig career 22

in an enormously significant contribution to humankind—the vaccine. The concept of vaccination
had existed at least since the end of the 18th century, when the English physician Edward Jenner
noticed that people who had come down with a disease from cattle called cowpox were less likely
to 23 smallpox. Jenner began to introduce material from infected cows into people, with some
positive results. Pasteur pursued Jenner's idea and took one step forward by studying fowl cholera,
a disease fatal to chickens. His experiments were interrupted by a summer vacation, and when
Pasteur returned to the laboratory, he found that his cholera cultures were no longer lethal. In
addition, he found that chickens 24 this new weakened strain of the disease were not killed
when they were later exposed to a lethal cholera culture. Pasteur's work with weakened forms of
diseases soon resulted in a vaccine against rabies. The vaccine famously saved the life of a shepherd
boy named Joseph Meister when it 25 after an attack by a rabid dog. Eventually, the
knowledge that microscopic germs were the source of disease and infection led to vaccines to fight
typhus, polio, measles, and other deadly diseases.

- 21. (A) antisepsis
- (B) antiknock
- (C) antihero
- (D) antipathy

- 22. (A) segmented
- (B) starved
- (C) audited
- (D) culminated

- 23. (A) tally
- (B) flash
- (C) contract
- (D) complete

- 24. (A) is exposing
- (B) exposed to
- (C) exposing
- (D) was exposing

- 25. (A) are adm inistering
 - (C) was sparing

- (B) is spared
- (D) was administered

Passage 2

Today's robots must be precisely programmed to <u>26</u> a car part or even help perform surgeries. But when it comes to <u>27</u> an object they have not touched before, such as an egg, they often fail. Now, engineers have come up with a solution to overcome that limitation. Artificial Fingertips like TacTip could enable robots to <u>28</u> objects of all shapes and sizes without such programming.

The researchers are optimistic that TacTip will shrink. Cameras and microphones are getting smaller all the time, and 3D printing techniques are enabling thinner layers. They believe that such smaller devices might approximate human "feel" even more because they would be able to 29 finer textures and thus be more dexterous. This research has explored how the skin's nerve endings 30 what they sense to get the fingers to catch a ball slipping through our fingers or pick up an origami crane without crushing it.

- 26. (A) degrade
- (B) calm
- (C) attach
- (D) attack

- 27. (A) picking up
- (B) pick up
- (C) picked up
- (D) have picking up

- 28. (A) neutralize
- (B) falsify
- (C) defy
- (D) handle

29.	(A)	detect	(B)	liberate	(C)	stomp	(D)	evacuate
30.	(A)	flirt	(B)	translate	(C)	proclaim	(D)	stagger

Passage 3

Before modern *Homo sapiens* migrated out of Africa perhaps 60,000 years ago, scientists tell us that another group, Neanderthals, had occupied Europe and Asia for maybe 200,000 years. Although there were probably no more than 15,000 of them at their population's peak, groups of Neanderthals were __31__ over an immense area throughout Europe, into the Middle East, and even as far east as Mongolia. In 1856, the first Neanderthal bones were found buried in Germany's Neander Valley by workers digging for stones. These thick bones indicated that Neanderthals were shorter than modern humans, but physically stronger. Their tools were rough and simple, and not as __32__ as those of later *Homo sapiens*. Additionally, their food was not as varied; the __33__ of their diet was the meat of large and medium-sized animals. At some point after modern humans entered Europe and Asia, the Neanderthals __34__ from Earth; the reason for their disappearance remains a mystery. There are, however, a number of theories. As modern *Homo sapiens* __35__ their lands, they may have killed the Neanderthals off. Other possible causes include diseases introduced by the newcomers, or climate change.

	ıntro	ntroduced by the newcomers, or climate change.									
3	31.	(A)	preempted	(B)	proved	(C)	scattered	(D)	warranted		
	32.	(A)	refined	(B)	hypnotic	(C)	tentative	(D)	envious		
3	33.	(A)	veil	(B)	bulk	(C)	hurdle	(D)	repair		
	34.	(A)	estimated	(B)	expedited	(C)	vanished	(D)	developed		
3	35.	(A)	soaked	(B)	imitated	(C)	scratched	(D)	conquered		

五、閱讀測驗(36-50題,請選出最適當的選項)

Passage 1

Meaning "land between the rivers," Mesopotamia is widely considered to be the cradle of civilization. It was here, in 5000 B.C., that people settled into an agricultural lifestyle by the mighty Tigris and Euphrates rivers. Because there was little rain, the people depended on these rivers for their survival. In particular, the Mesopotamians created canal channels to distribute the flood waters that flowed for a short duration each year to water their crops; the efficiency of their irrigation systems allowed their society to flourish in spite of little rainfall. This enables them to create the world's first towns and cities. At the center of each town stood a temple complex with food stores, a treasury, and living spaces, all incorporated into the overall design. Over time, these towns evolved into city-states, eventually becoming an empire.

In the beginning, there arose a need to keep reliable records of daily commodities traded; and out of this need, <u>cuneiform</u> — a wedge-shaped writing system — was invented. Later, this special writing system proved to be very versatile and quickly spread to uses other than documenting daily

business transactions; for instance, the Sumerian scribed to record daily major life events and to write the first major literary work known to Western civilization. Perhaps the best known of Mesopotamia's civilizations was Babylon. During the second millennia B.C., it rose from a regional capital to become the center of a kingdom that stretched across southern Iraq and beyond. Its king, Hammurabi, left his mark with a remarkable collection of laws. Hammurabi's code defined the constraints of private property, as well as legal decisions for crimes, and family disputes.

Although its architecture was eventually lost to the sands of time, Mesopotamia left a

we know o	aw, literature, and engine of that chapter in the region ated by recent discovery a	on's history has come f	rom exca	vations of	f ruine	d cities,					
36. Accord	ling to the text, who were	the first people to recor	d historic	al events	and wr	rite liter	ary works?				
(A)	Sumerians	(B)	Asia-Pa	cific Islan	nders						
(C)	Egyptians	(D)	Iraqis								
37. How d	37. How did the ancient Mesopotamians survive in a land with little rainfall?										
(A) They built towns with a palace at their center.											
(B)	They built efficient watering systems.										
(C)	They got the rain through	gh the help of their pro	ohets.								
(D)	They settled into a war	lifestyle.									
38. Why w	vas <u>cuneiform</u> initially in	vented?	,								
(A)	to notate Mesopotamian	n music									
(B)	to record the epic of Gil	gamesh									
(C)	to keep records of good	s and business transact	ions								
(D)	to portray the beauty of	natural scenery									
39. In wha	t field was Hammurabi n	nost famous for?									
(A)	architecture (B)	engineering (C)	medicin	ıe	(D)	law					
40. What o	can we infer from the phra	ase lost to the sands o	f time in t	he contex	ct of th	e last p	aragraph?				
(A)	(A) Written records of Mesopotamia such as those translation texts on tablets can no longer be found.										
(B)	Mesopotamia's culture civilizations.	is completely destroye	d and has	no bearin	ng at a	ll on an	y modern				
(C)	The great city of Mesop	otamia has been erode	d by sand	storms.							

remains.

(D) Ancient Mesopotamia buildings could only be recovered from the historical records and

Passage 2

Most of us think of memes as silly things. Fads that fly around the internet and make us laugh for a moment before we forget them. Some memes last a while; some are all over the internet one day and are gone the next. First, let's consider what a meme is. It's an idea or a piece of culture—often a picture with some text—that can be passed from person to person. A meme is something that people repeat and imitate, but also adapt along the way. The meme's power lies in the fact that it can spread so rapidly. There are several reasons for this. First of all, a meme provokes an instant reaction, usually laughter, sometimes shock or empathy, and that makes people want to share it. Second, a meme conveys information or feelings concisely. Instead of writing a long post about how bored you are, you can post a meme like this: It may make your friends laugh, but it also tells them how you're feeling. Another reason why memes are powerful is that they allow for creativity and self-expression, because people don't just share them, they also adapt them.

Memes are a powerful way to spread ideas, so naturally, they're also used for more serious messages. Images like a polar bear on a small iceberg have been used to comment on important issues, such as global warming. Now, does this particular polar bear's situation have anything to do with global warming? Maybe. Maybe not. But if not, is it wrong for the image to be used this way if it gets your message across? What do you think? Some people argue that the way memes spread ideas so quickly can be a positive force for good, helping to raise awareness and build support for social movements, while others say that memes, at best, oversimplify complex situations, and at worst are a source of <u>viral</u> false information. At the very least, we need to think before we click that share button. What are we participating in, and why? Is it just for a quick laugh or a tug at the heart? Or is it something more powerful?

- 41. What is the main purpose of the article?(A) To illustrate the aesthetic aspect of memes(B) To define memes and to discuss their applications and impacts
 - (C) To highlight the impact of memes on global warming
 - (C) To highlight the impact of memes on global warmi
 - (D) To persuade readers to stop using memes

42. Whic	2. Which is NOT mentioned as a reason why memes spread fast?									
(A)	emotional resona	ance		(B)	possibilities and	creativ	ities			
(C)	long and incomp	rehen	sible information	(D)	prompt reaction					
(C) long and incomprehensible information (D) prompt reaction 43. The word provoke in paragraph 2 is closest in meaning to? (A) arouse (B) boast (C) address (D) eradicate 44. The word viral in paragraph 2 is closest in meaning to?										
(A)	chronic	(B)	furious	(C)	rival	(D)	famous			

- 45. What is suggested about the polar bear meme?
 - (A) It empowers the social movement against polar bears.
 - (B) It unequivocally helps people reach the consensus on how to commute in a city.
 - (C) It gets people's attention but the authorities blow it off.
 - (D) It fails to address the complex relations between polar bears and global warming.

Passage 3

In 1969, the Citizens Committee for the Conquest of Cancer, inspired by the success that year of the Apollo 11 space mission and propelled by the indomitable philanthropist Mary Lasker, conceived of a "moon shot" for cancer. That December, the group ran a full-page ad in *The Washington Post* and *The New York Times:* "Mr. Nixon: You can cure cancer." At the time, a cure was perceived to be imminent.

President Richard Nixon's grandiloquent response in his 1971 State of the Union address: "The time has come in America when the same kind of concentrated effort that split the atom and took man to the moon should be turned toward conquering this dread disease. Let us make a total national commitment to achieve this goal."

But the War on Cancer, as the moon shot was called, didn't reach its goal. Partly, that was because "cure" was an erroneous target. Cancer is not one disease, but more than 200. "We talk about a 'cure' for cancer, but no one would ever use the term 'cure' for infectious disease—they would talk about a cure for AIDS or TB or malaria," says the Harvard Chan School's Giovannucci. "You have to think about these diseases one by one." More fundamentally, the War on Cancer failed because it spent far too little on cancer prevention and cancer prevention research.

There are many reasons why prevention research is <u>unenticing</u> to medical researchers. Most societies are reactive, rather than proactive, toward the problems they face. This explains why the final phases of the research on reactive treatment are usually simpler than the research on proactive prevention. Curing a patient with advanced disease is often more dramatic than preventing disease in a healthy person. And perhaps most conspicuously, treatments earn far higher profits than do new diagnostics or prevention measures.

"The way I message this to lawmakers is that our well-being is a gift; we can't take good health for granted, and prevention is a powerful way to protect that gift. When prevention works, you can enjoy the miracle of a perfectly normal, healthy day," says Koh. "When I interact with lawmakers, I often ask about whether they have experienced the pain of losing a loved one when it could have been prevented. That usually humanizes the conversation and gives it relevance and immediacy."

- 46. What might be the best title for this article?
 - (A) Nixon's success in Cancer Prevention
 - (B) We should value prevention treatment
 - (C) The patient rights in the United States
 - (D) The future of the AIDS intervention

- 47. Which is **NOT** explicitly listed as a possible reason for cancer prevention to be undervalued?
 - (A) The research on proactive prevention is often more complicated than the research on reactive treatment.
 - (B) The prevention research is usually less dramatic than the research on advanced disease.
 - (C) The prevention research is not as profitable as reactive medical treatments.
 - (D) All lawmakers have already unambiguously recognized the value and need of prevention intervention.
- 48. What does **unenticing** mean?
 - (A) unbelievable
- (B) unhealthy
- (C) unattractive
- (D) unknown
- 49. What is correct about "the moon shot" for cancer in 1969?
 - (A) It promoted the idea that cancer is not treatable.
 - (B) Nixon promised to concentrate on finding cures for cancer and he succeeded.
 - (C) The author argues that the moon shot hardly reached its goal because of insufficient funding.
 - (D) The cancer moon shot project was inspired by the Apollo 11 space mission.
- 50. Why did Koh say "When I interact with lawmakers, I often ask about whether they have experienced the pain of losing a loved one when it could have been prevented. That usually humanizes the conversation and gives it relevance and immediacy."?
 - (A) Koh tried to appeal to the lawmakers' personal experiences of losing someone they love in order to make them understand how important cancer prevention was.
 - (B) Koh did not care so much about if he could engage his audience.
 - (C) Koh asked the lawmakers to put aside their personal feelings and to disregard their personal experiences.
 - (D) Koh denied that all lawmakers had any experience of losing their loved ones.

111學年度私立醫學校院 聯合招考轉學生













【英文科】答案

選擇題(單選題)

題號	答案	題號	答案	題號	答案	題號	答案	題號	答案
1.	A	11	D	21	A	31	С	41	В
2	A	12	В	22	D	32	A	42	С
3	D	13	D	23	С	33	В	43	A
4	A	14	В	24	В	34	С	44	D
5	С	15	В	25	D	35	D	45	D
6	С	16	D	26	C	36	A	46	В
7	В	17	A	27	A	37	В	47	D
8	D	18	101	28	D	38	С	48	С
9	D	19	A	29	A	39	D	49	D
10	A	20	С	30	В	40	D	50	A