<ul> <li>代號: 2161 <u>頁次: 4-1</u></li> <li>113年公務人員特種考試關務人員、身心障礙人員考試及</li> <li>113年國軍上校以上軍官轉任公務人員考試試題</li> </ul>				
•	試別:關務人員考	- 試		
•	別:五等考試 科:各科別			
	杆·谷杆加 目:英文			
	試時間:1小時		Į	·
次 試(前) · 1 小试 ※注意:(一)本試題為單一選擇題,請選出 <u>一個</u> 正確或最適當 <u>答案</u> 。 (二)本科目共50題,每題2分,須用 <u>2B鉛筆</u> 在試卡上依題號 <u>清楚</u> 劃記,於本試題上作答者,不予計分。 (三)禁止使用電子計算器。				
1	My sister finally	her large-sized SUV and got	herself a smaller car.	
	(A) made with	(B) gave up	(C) turned on	(D) looked at
2	Jane was late for work thi	s morning because she misse	ed the train.	
	(A) express	(B) distant	(C) various	(D) natural
3	My aunt has a hobby of _	rocks, and she has had	l thousands of them.	
	(A) explaining	(B) delighting	(C) collecting	(D) respecting
4	Would you please	what you saw when the acc	ident happened?	
	(A) increase	(B) succeed	(C) replace	(D) describe
5	Would you please go	to my room and get the b	bag for me?	
	(A) libraries	(B) curtains	(C) blankets	(D) upstairs
6	There is a high of	E traffic accidents in such a th	ick fog.	
	(A) scene	(B) price	(C) cost	(D) risk
7	Please just for an	other 10 minutes, and we wil		
	(A) turn down	(B) fall down	(C) depend on	(D) hold on
8	More and more people are pushing the to take action to stop drunk driving.			
	(A) appearance	(B) government	(C) production	(D) stationery
9		job was because he l	_	
	(A) rejected	(B) selected	(C) injected	(D) projected
10		shy when meeting strangers.		
	(A) alive	(B) bold	(C) active	(D) timid
11		emely difficult, Nancy has be		
10	(A) stress	(B) strength	(C) climate	(D) control
12			eir teacher told them a funny j	
10	(A) deadly	(B) hardly	(C) loudly	(D) tidily
13		since there's plenty of		(D) - ( 1
1 /	(A) sleepy	(B) greedy	(C) pretty	(D) steady
14		Dugh to figure out how to ope		(D) protty
15	(A) clever	(B) liberal	(C) naive	(D) pretty
15		(P) diligonco		(D) substance
	(A) allergy	(B) diligence	(C) ignorance	(D) substance

16	Visitors are allowed to hole (A) decision	d a koala bear and feed a (B) headache		(D) necklace
17			(-)8	(D) neckrace
17	_	that she felt sick and		
10	(A) extra	(B) dizzy	(C) local	(D) total
18		ength against that of his oppo	-	
	(A) delivered	(B) featured	(C) gestured	(D) measured
19		bo quickly before you see the	-	
	(A) proof	(B) advertisement	5 E	(D) invitation
20	The function of scl	hools is to educate young peo	ople to use knowledge to wip	e out ignorance.
	(A) absurd	(B) contrary	(C) legendary	(D) primary
21	Susan staying at he	ome to going outside at the w	veekend.	
	(A) denies	(B) protects	(C) prefers	(D) prevents
22	The writer is a little upset l	because his new book hasn't	gotten good on the n	ewspaper.
	(A) relations	(B) rations	(C) reviews	(D) raises
23	Living without hope and p	urpose is possibly the worst t	hing in the world that one ca	n ever
	(A) gesture	(B) imagine	(C) succeed	(D) thunder
24	The children were all very	and started to cry wh	nen the lights went out.	
	(A) scared	(B) actual	(C) cloudy	(D) narrow
25	Many countries around the	world see climate change as	a/an problem.	
	(A) dull	(B) equal	(C) electrical	(D) serious
26	Two students were	in a school bus crash and se	nt to a hospital nearby.	
	(A) broken	(B) damaged	(C) elected	(D) injured
27	There is no use any	yone else for our personal mi	stakes and failures.	
	(A) blaming	(B) causing	(C) pasting	(D) skating
28	During Chinese New Year	, parents give red with	th money inside to their child	ren.
	(A) decorations	(B) envelopes	(C) invitations	(D) shirts
29	Kids their time rea	ding stories and roleplaying	their favorite characters from	the stories.
	(A) cost	(B) left	(C) rested	(D) spent
30	The old man was a	this next-door neighbor for	playing loud music all night	long.
	(A) ill	(B) key	(C) mad	(D) shy
31	After further, the p	olice said over-speeding was	the main factor of the car cra	ish.
	(A) obligation	(B) consumption	(C) separation	(D) investigation
32	C	natural, steady eye contact i	s a way to show your	e
	(A) residence	(B) incidence	(C) evidence	(D) confidence
33		cessful in making friends onl		
	(A) contracting	(B) illustrating	(C) threatening	(D) approaching
34	e	he driver's blood exceeded th	C	
	(A) finite	(B) legal	(C) social	(D) verbal
35		ctricity from renewab		
55	(A) transported	(B) relieved	(C) generated	(D) calculated
	an nunsported		(c) generated	

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請依下文回答第36題至第40題

Travel can be an eye-opening experience for children of all ages: there are new foods, experiences and sights, not to mention <u>36</u> family time. But traveling <u>37</u> children can also be overwhelming—unpredictable schedules, long packing lists and cranky kids are just <u>38</u> of the many challenges you may encounter. The strategies you can use to help children have a good time will <u>39</u> how old they are. Children in the newborn to age 2 range are happy travelers <u>40</u> you create a comfortable environment for them. The key to keeping older kids engaged on a family trip is to get them involved in the planning, even in a small way.

36	(A) quantity	(B) quality	(C) quarrel	(D) queer
37	(A) during	(B) for	(C) to	(D) with
38	(A) a bag	(B) a few	(C) a little	(D) a lots
39	(A) aim at	(B) deal with	(C) depend on	(D) find out
40	(A) as long as	(B) even if	(C) in spite of	(D) no matter what

請依下文回答第 41 題至第 45 題

Climate change has been going on for more than a century. The global climate gets warmer and warmer and the average annual temperature keeps rising. This makes sea water heat up and expand, thus taking up more space and causing a significant rise in the sea level.

Another cause of sea level rise has to do with icebergs. As icebergs melt due to rising temperatures, huge blocks of ice move into the sea at the poles. This phenomenon also significantly elevates the sea level. Currently, the sea level is eight inches higher than it was a century ago. Scientists predict that by the end of this century, the sea level is very likely to be three feet higher than it is today.

Sea level rise is threatening to submerge some countries. Among them, island countries are especially <u>vulnerable</u>. For example, Tuvalu, an island in the South Pacific Ocean, will likely become the first country to disappear underwater over the coming decades. Other victims suffering the same fate include Kiribati, the Maldives, and the Marshall Islands, to name just a few.

Human activities are impacting the climate system. People have been burning coal and petroleum for a long period of time. Such fossil fuels release greenhouse gases to the atmosphere when they are burned. Greenhouse gases act like a sweater around the Earth for they are good at trapping heat and making temperatures rise.

As it stands, sea level rise does not pose threats to island countries alone. Scientists are already warning that some of the world's major cities could be underwater by the end of the century. Needless to say, action to protect them should be taken as soon as possible.

- 41 What is the main purpose of this passage?
  - (A) To show how fossil fuels are formed in cities.
  - (B) To clarify the causes and effects of sea level rise.
  - (C) To prove the importance of South Pacific countries.
  - (D) To trace the movements of icebergs on a global scale.
- 42 Which of the following statements is NOT true according to this passage?
  - (A) Greenhouse gases make temperatures rise because they can easily trap heat.
  - (B) Today the sea level is several feet higher than it used to be one hundred years ago.
  - (C) Rising temperatures cause icebergs to melt, which in turn causes the sea level to rise.
  - (D) Tuvalu, Kiribati, the Maldives, and the Marshall Islands are all affected by sea level rise.

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43	Which of the following words is closest in meaning to the word "vulnerable" in this passage?			
	(A) Adequate.	(B) Productive.	(C) Systematic.	(D) Unprotected.
44	Which of the following is NOT a problem caused by climate change?			
	(A) Flooding.	(B) Famine.	(C) Rise of temperature.	(D) Greenhouse effects.
45	What is the author's general attitude while mentioning the island countries?			
	(A) Ironic.	(B) Tolerant.	(C) Humorous.	(D) Pessimistic.
請依下文回答第46題至第50題				

Team composition has long been known to play a large role in the effectiveness of teams because it determines the amount of knowledge and skill team members have to apply to the team task—in terms of both task completion and working interdependently. Although surface-level differences in team composition (e.g., demographics) can affect team performance, deep-level characteristics such as intelligence and personality have been found to have larger impacts. Individual intelligence, also called cognitive ability, is the ability to perform cognitive tasks. Individuals with higher intelligence are better able to consistently perform cognitive tasks well. The same ability that enables individuals to perform well on individual cognitive tasks should also be relevant for similar cognitive tasks that are assigned to teams, so they are higher performers in job settings that require cognitive performance. Team output is therefore a function of the individual contributions of its members. The effects of personality, on the other hand, can vary depending on the specific context involved. Often, personality characteristics create patterns of behavior such that people high in a given personality trait tend to behave and respond to others in similar ways. When entering a new team without prior established practices, individuals' personalities will shape their initial behaviors in a new team and how they react to the behavior of others. The central tendency of members' behaviors will develop the team's common behaviors through shared interactions. For example, if many team members are high in extraversion, initial behaviors are more likely to be social and gregarious, and the response to those behaviors would be positive, social, and gregarious. The few team members lower in extraversion are likely to avoid challenging the emerging central tendency in behavior. Thus, team mean personality traits are highly impactful in forging group norms, shaping subsequent interactions between members. 46 What is the main idea of this passage?

- (A) Team performance can be a joint function of individual's personality and intelligence.
- (B) The role of Intelligence outweighs that of personality in predicting team performance.
- (C) Personality traits are more impactful in determining effectiveness of teams.
- (D) Successful team work requires more than personality traits and individual intelligence.

47	According to the passage, what is the tone of the passage?			
	(A) Cynical.	(B) Intense.	(C) Objective.	(D) Playful.
48	Which of the following personality traits is closest in meaning to "extraversion"?			
	(A) Indifference.	(B) Reliability.	(C) Sociability.	(D) Anxiety.
49	What does the pronoun <u>they</u> in the passage refer to?			
	(A) Behaviors.	(B) Individuals.	(C) Practices.	(D) Personalities.

- 50 Which of the following statements is true according to the passage?
  - (A) Teams comprised of more intelligent people who are higher individual performers should perform better.
  - (B) If many team members are low in extraversion, the response to gregarious behaviors would be positive.
  - (C) The effects of personality in team performance can be consistent across a variety of social contexts.
  - (D) Only individuals with high intelligence can help develop their team's work practices when they join a new team.